

**From:** [Cody, Emily](#)  
**To:** [Hamilton, Ian](#)  
**Cc:** [Fredal, James](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** EEOB 2250  
**Date:** Tuesday, September 20, 2022 7:09:00 PM  
**Attachments:** [image001.png](#)

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Good evening,

On Friday, September 2, the Themes Panel 1 of the ASC Curriculum Committee reviewed the course proposal for EEOB 2250. Please find below the Panel's feedback for the course.

The Panel did not vote on the proposal as they would like the following points addressed:

- On the first page of the syllabus, the stated prerequisite for the course is different than that which appears on the curriculum.osu.edu form. The curriculum.osu.edu form designates "4 semester credit hours in Biological Sciences or Historical Geology," while page 1 of the syllabus states "there are no course prerequisites." The reviewing faculty ask that:
  - The course prerequisite(s) on the syllabus be amended to match what appears on curriculum.osu.edu (or vice versa).
  - The department provide a sample list of specific course numbers when designating prerequisites so it is clear what classes might fall under the category of "Historical Geology."
- The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs for the Origins and Evolution theme be included in the course syllabus, per a requirement of General Education courses. The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>
- The reviewing faculty note that the GEN submission form does not provide an explanation of how the course will address ELO 1.2, and asks that this information also be included.
- The reviewing faculty kindly request that the syllabus include a full bibliography of projected readings, more information on other anticipated assignments, and further detail on the topics listed on the course schedule, so that the committee might better evaluate if the level of the course is appropriate for the theme in question.
- The reviewing faculty ask for a cover letter that details all changes made in response to this feedback.

I will return EEOB 2250 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions about the feedback of the Panel, please feel free to contact Jim Fredal (faculty Chair of the Themes Panel 1; cc'd on this e-mail) or me.

Best,  
Emily



**Emily K. Cody, Ph.D.**

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